**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): November 11, 2019 Grade Level (s): 9th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 2 | Analyze how these problems contributed to the Red Scare. | 3 | Students will take part of a classroom lecture then be expected to work on the following:   * Ask students to suppose that they are living during WWI. * Have them write a news article about one particular aspect of the impact of the war on Americans in the postwar period. * Students will then read their newspaper articles to the class. | SG | Powerpoint  Computers  Internet | Formative- newspaper articles  Summative-  Student Self - Assessment- |
| 3 | Students will take their chapter test and then work on their DBQ | 2 | Students will take their chapter test and then work on their DBQ | I  Sg | Powerpoint  Computers  internet | Formative- DBQ  Summative- Test  Student Self - Assessment- |
| 4 | Students will watch a documentary on WWI | 3 | Students will watch a documentary on WWI | SG | Powerpoint  Computers  internet | Formative- questions  Summative-  Student Self - Assessment- |
| 5 | *Student Objective: Students will analyze the consumer revolution and the bull market of the 1920s.* | 2 | Students will take part of a classroom lecture then be expected to work on the following:   * Students should write one journal entry as if they lived in the 1920s and just purchased a new automobile. How did their life change? Were there any problems? The journal entry should be about a page in length. Students will share their responses at the end of class. | SG | Power Point  Computers  Internet | Formative- journal entry  Summative-  Student Self - Assessment- |
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