**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): November 11, 2019 Grade Level (s): 9th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  |  |  |  |   | Formative- Summative- Student Self - Assessment- |
| 2 | Analyze how these problems contributed to the Red Scare.  | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Ask students to suppose that they are living during WWI.
* Have them write a news article about one particular aspect of the impact of the war on Americans in the postwar period.
* Students will then read their newspaper articles to the class.
 | SG | Powerpoint Computers Internet | Formative- newspaper articles Summative- Student Self - Assessment- |
| 3 | Students will take their chapter test and then work on their DBQ  | 2 | Students will take their chapter test and then work on their DBQ  | ISg | PowerpointComputersinternet | Formative- DBQSummative- TestStudent Self - Assessment- |
| 4 | Students will watch a documentary on WWI | 3 | Students will watch a documentary on WWI  | SG | PowerpointComputersinternet | Formative- questions Summative- Student Self - Assessment- |
| 5 | *Student Objective: Students will analyze the consumer revolution and the bull market of the 1920s.* | 2 | Students will take part of a classroom lecture then be expected to work on the following:* Students should write one journal entry as if they lived in the 1920s and just purchased a new automobile. How did their life change? Were there any problems? The journal entry should be about a page in length. Students will share their responses at the end of class.
 | SG | Power PointComputersInternet  | Formative- journal entry Summative- Student Self - Assessment- |
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